



# Pupil Accommodation Review Public Meeting #2

February 24, 2009

*Rooted in Faith, Hope and Love*



SIMCOE MUSKOKA CATHOLIC  
DISTRICT SCHOOL BOARD

## **AGENDA**

- 1. Welcome**
- 2. Opening Prayer**
- 3. Pupil Accommodation Review (PAR) Presentation**
  - I) Process Outline
  - II) Present draft school-specific valuation reports
  - III) Information & Issues To Be Considered
- 4. Community Input**
- 5. Adjournment**
- 6. Closing Prayer**



## **PROCESS OUTLINE REMINDERS**

- **A Pupil Accommodation Review is a formal consultative process, guided by the Ministry of Education, that is used to evaluate and review how our schools accommodate students and determine facility needs.**
- **On November 5, 2008, the Board approved the formation of a Pupil Accommodation Committee for the Orillia Area Catholic Elementary Schools.**
- **Schools included are:**
  - **Foley Catholic**
  - **Guardian Angels**
  - **Monsignor Lee**
  - **Notre Dame Catholic**
  - **St. Bernard's**



**CAPITAL PLAN PRIORITIES  
OCTOBER 2008**

Priority	Project	Category
<b>#1</b>	<b>St. Bernard's Replacement School</b>	<b>PTR and PCS</b>
#2	Addition to Father F.X. O'Reilly	Growth and PCS
#3	Addition to St. Joan of Arc	Growth
#4	Addition to St. Peter's	Growth
#5	Retrofit at Patrick Fogarty	Other
#6	Retrofit at St. Peter's	Other
#7	Retrofit at St. Joan of Arc	Other
#8	Retrofit at St. Joseph's	Other
#9	Retrofit at St. Thomas Aquinas	Other
#10	Site Work St. Marguerite D'Youville	Other
<b>#11</b>	<b>Monsignor Lee Pupil Place Replacement</b>	<b>PTR (partial)</b>
<b>#12</b>	<b>Guardian Angels Pupil Place Replacement</b>	<b>PTR</b>
#13	Our Lady of Assumption	PTR
#14	12 New portables - Secondary	Other
#15	12 New Portables - Elementary	Other




# Pupil Accommodation Review



Orillia

## PROCESS & TIMELINE

COMPLETED	DATE	ACTIVITY	ADDITIONAL INFORMATION	RESPONSIBILITY
<input checked="" type="checkbox"/>	January 8	NOTICE OF 2 <sup>nd</sup> , 3 <sup>rd</sup> , 4 <sup>th</sup> PAC PUBLIC MEETING	Notice sent out at least 2 weeks prior to meeting	PAC
<input checked="" type="checkbox"/>	February 9 (February 17)	FIRST PAC PUBLIC MEETING	Additional Working Group Meetings as Required by PAC; tentative dates Feb. 9 <sup>th</sup> & Feb. 17 <sup>th</sup> .	PAC & PUBLIC
<input checked="" type="checkbox"/>	February 24 (March 10)	SECOND PAC PUBLIC MEETING	Additional Working Group Meetings as Required by PAC; Feb. 24 <sup>th</sup> & March 10 <sup>th</sup> .	PAC & PUBLIC
<input type="checkbox"/>	March 26 (April 8)	THIRD PAC PUBLIC MEETING	Additional Working Group Meetings as Required by PAC; March 26 <sup>th</sup> & April 8 <sup>th</sup> .	PAC & PUBLIC
	April 27 (May 6)	FOURTH PAC PUBLIC MEETING	Additional Working Group Meetings as Required by PAC; April 27 <sup>th</sup> & May 6 <sup>th</sup> .	PAC & PUBLIC

# **P**upil **A**ccommodation **R**evue **Orillia**

## **INTENT OF REVIEW**

- **To complete school valuations that assess each school's;**
  - Value to the student**
  - Value to the community**
  - Value to the school board**
  - Value to the local economy**
  
- **To determine whether or not these schools are providing and will continue to provide sustainable educational opportunities in a way that supports student achievement through;**
  - **Program offering**
  - **Extra-curricular activities**
  - **Boundary changes/Closures/consolidation/program relocation**
  
- **To determine what community supports are provided by these schools;**
  - **Before/after school community use**
  - **Day care**
  - **Alternatives to providing these services in the area**



# **P**upil **A**ccommodation **R**evue **Orillia**

## **INTENT OF REVIEW**

- **To determine the impact to the local economy if one or more of these schools were closed;**
  - **future use of the building by board/community.**
  
- **The Board cannot continue to offer the breadth of quality educational programs when enrolment and funding are declining, since the Province's funding model provides funding based on a Board's enrolment;**
  - **Condition of schools**
  - **Cost to operate**
  - **School Utilization**
  - **Options for reducing/managing increasing costs**
  - **Enrolment projections.**





## SCHOOL VALUATION FRAMEWORK (SVF)

**School Valuation is the focus of the Pupil Accommodation Review Process**

- **To support the school valuation process, school boards are required to develop a generic School Valuation Framework that assesses each of the following four considerations about the schools being reviewed:**

- **Value to the student**
- **Value to the community**
- **Value to the school board**
- **Value to the local economy**

- **The PAC assesses the Value of the Schools by applying the School Valuation Framework (SVF) to each school in the review area, always emphasizing the value to the student.**





# **P**upil **A**ccommodation **R**evue **Orillia**

## **DRAFT SCHOOL-SPECIFIC VALUATION FRAMEWORK (SVF)**

**The Pupil Accommodation Committee (PAC) has completed their individual Draft School-Specific Valuation Reports, which is included in the handouts.**

**Each School Community will present these draft Reports, which will identify the key points found in the 4 categories;**

- Value to the Student**
- Value to the School Board**
- Value to the Community**
- Value to the Local Economy**



## **DRAFT SCHOOL-SPECIFIC VALUATION FRAMEWORK (SVF)**

### **QUESTION HIGHLIGHTS FOR VALUE TO THE STUDENT**

- **Range of Course or Program Offerings at the school;**
- **Quality of the learning environment at the school;**
- **Proximity of the school to students;**
- **Length of bus ride or walk distance to school;**
- **Adequacy of the school & school grounds to support healthy physical activity & extracurricular activities for students;**
- **Safety of the school;**
- **Accessibility of the school for students with disabilities;**
- **Student EQAO outcomes at the school.**



# **P**upil **A**ccommodation **R**evue **Orillia**

## **DRAFT SCHOOL-SPECIFIC VALUATION FRAMEWORK (SVF)**

### **QUESTION HIGHLIGHTS FOR VALUE TO THE SCHOOL BOARD**

- **Range of Physical Space to support student learning;**
- **Range of Course or Program Offerings at the school;**
- **Location of School;**
- **Condition & Costs to Operate the school (fiscal & operational factors);**
- **Safety of the school;**
- **Enrolment Vs Available space at the school;**
- **Uniqueness & Value of the school within the Board;**
- **Student EQAO outcomes at the school.**





## **DRAFT SCHOOL-SPECIFIC VALUATION FRAMEWORK (SVF)**

### **QUESTION HIGHLIGHTS FOR VALUE TO THE COMMUNITY**

- **Facility availability for Community Use;**
- **Partnership Opportunities between school & governmental initiatives within the community;**
- **Community Connections;**
- **Uniqueness & Value of the school within the Community;**



## **DRAFT SCHOOL-SPECIFIC VALUATION FRAMEWORK (SVF)**

### **QUESTION HIGHLIGHTS FOR VALUE TO THE ECONOMY**

- **Extent to which Local Business Supports the School;**
- **Extent to which School uses businesses &/or services within the Community;**
- **Involvement in Partnership Opportunities within the School & Local Business;**
- **Proximity of School to Cultural Opportunities;**
- **Value of the school if it is the only Catholic school within the community;**
- **Role of the school as a local employer;**
- **Role of the school in Attracting or Retaining families in the community.**



## **AGENDA**

# **SCHOOL COMMUNITIES PRESENT KEY FINDINGS FROM THEIR DRAFT SCHOOL-SPECIFIC VALUATION REPORTS**

**All Draft School Valuation Reports are available;**

- ✓ **As handouts with all 5 schools on the same page**
- ✓ **As part of the presentation material in the gym**
- ✓ **On the web-site**



## **DRAFT SCHOOL-SPECIFIC VALUATION FRAMEWORK (SVF)**

### **FOLEY - HIGHLIGHTED KEY FINDINGS**

- 1. Exposed to Catholic Values**
- 2. Close proximity to Church (St. Andrew's Parish)**
- 3. Outstanding Leadership Role Opportunities**
- 4. State of the Art Gym**
- 5. Smaller School means everyone can participate on sports teams**
- 6. Strong Community presence and historical significance**
- 7. Everyone participates in 'Spirit Teams', including staff and students**
- 8. Special Needs opportunities, therefore, no one is excluded**
- 9. Community and Family Oriented**
- 10. Split Grades (staff must ensure good communication in order to accommodate)**
- 11. Only Catholic School in the area**



# **P**upil **A**ccommodation **R**evue **Orillia**

## **DRAFT SCHOOL-SPECIFIC VALUATION FRAMEWORK (SVF)**

### **GUARDIAN ANGELS - HIGHLIGHTED KEY FINDINGS**

- 1. Only opportunity for primary education within our School Board**
- 2. Close proximity to Church (Guardian Angels Parish-Key Strength)**
- 3. Strong Sense of Leadership Opportunities for Younger Students**
- 4. Under Capacity/Utilized**
- 5. Leased School**
- 6. Strong Significance with School and City**
- 7. Little People, Little Problems**
- 8. Location – Very Central where everything is walkable and great exposure for the Board on West Street and adjacent to the Parish**
- 9. Fenced Yard for the students safety**
- 10. Smaller staff means fewer issues &/or easier to be addressed**
- 11. Prohibitive to Repair School**
- 12. Only real issue is needing more students**





## **DRAFT SCHOOL-SPECIFIC VALUATION FRAMEWORK (SVF)**

### **MONSIGNOR LEE - HIGHLIGHTED KEY FINDINGS**

- 1. Rich History of Catholic Education in the Community**
- 2. Safety Issues**
- 3. On-site facilities – programming space/washrooms**
- 4. Extremely active school with many co-curricular offerings to students**
- 5. Location is excellent**
- 6. Parking concerns**
- 7. EQAO**
- 8. Partnerships**
- 9. Partial Prohibitive to Repair School**



## **DRAFT SCHOOL-SPECIFIC VALUATION FRAMEWORK (SVF)**

### **NOTRE DAME - HIGHLIGHTED KEY FINDINGS**

- 1. EQAO scores are very positive**
- 2. Newest school of all others in this review area**
- 3. Very Large Site Size**
- 4. Daycare Facility to Support Community and current JK/SK students on off days. Before/After program within 2 classrooms to Support Students**
- 5. Drama Productions, including grades 1-8**
- 6. Currently Large # bussed – City sidewalks are planned for 2010**
- 7. Large use of school and play field for students and community**
- 8. Biggest need is for a Kiss-N-Ride**
- 9. School is Reading Recovery Training Centre for all schools north of Barrie with specialized training room in library**
- 10. Kindergarten play area is fenced & gated**



## **DRAFT SCHOOL-SPECIFIC VALUATION FRAMEWORK (SVF)**

### **ST. BERNARD'S - HIGHLIGHTED KEY FINDINGS**

- 1. Rich Intergenerational History (52years)**
- 2. Rising EQAO scores**
- 3. Wonderful relationship with Guardian Angels & St. Columbkille's Churches allowing student involvement in music ministry and the life of both Parishes**
- 4. Oxford Street property is ideal location for servicing this community, and provides lots of space for a new facility**
- 5. School provides community with many valuable opportunities (ie. Triple PPP Parenting Course)**
- 6. Significant Security / Safety Issues to be addressed (increased police presence)**
- 7. Kindergarten Play area is adjacent Oxford Street which is a safety concern**
- 8. Facility is completely inadequate, although school is working well because of students and staff**
- 9. Prohibitive to Repair**



# **P**upil **A**ccommodation **R**eview Orillia

## **AGENDA**

# **COMMUNITY INPUT**



SIMCOE MUSKOKA CATHOLIC  
DISTRICT SCHOOL BOARD

# **P**upil **A**ccommodation **R**evue **Orillia**

## **UPCOMING PUBLIC MEETINGS**

- **3<sup>rd</sup> Public Meeting = March 26, 2009 @ Guardian Angels**
  - **Present Accommodation Options to be considered**
  - **Receive community input**
  
- **4<sup>th</sup> Public Meeting = April 27, 2009 @ St. Bernard's**
  - **Present draft School Valuation Report & Recommendations**
  - **Receive community input**



# Pupil Accommodation Review





Orillia

Home | Site Map | School Directory | Contact Us | Frequently Asked Questions | Search

Go

## WEB-SITE


- PLEASE VISIT OUR WEB-SITE:
- [www.smcdsb.on.ca](http://www.smcdsb.on.ca)
- Under the 'COMMUNITY' Section

Home | Parents | Students | Community | Our Board | Careers | Media | Links | Employees

**PUPIL ACCOMMODATION**  
[Simcoe Muskoka Catholic District School Board](#) » [Community](#) » Pupil Accommodation

Community  
[Pupil Accommodation](#)  
 Orillia Area  
 Ministry of Education Information  
 Board Policy



**What is a Pupil Accommodation Review?**

A Pupil Accommodation Review is a formal process, following Ministry of Education guidelines, which helps us evaluate and review how we accommodate students in our schools. This process assists us with planning so that we can best meet the needs of our students and parents now and in the future.

Involvement from members of the community is a critical part of the review process. We encourage those who are interested in this process to visit this section of our website often to get the latest updates and to find out about opportunities for public consultation.

**Orillia Area Elementary School Accommodation Review**

Currently we are conducting an accommodation review for the Orillia area. Schools in this area include Notre Dame, Monsignor Lee, Guardian Angels, St. Bernard's and Foley Catholic.

